



**SAN RAMON VALLEY UNIFIED SCHOOL DISTRICT
GRADE 1 REPORT CARD**

NAME:	STUDENT ID#:	ACADEMIC YEAR
SCHOOL:	TEACHER:	

ACADEMIC PERFORMANCE KEY

Overall Subject Grade		Subtopic Key	
3	Achieving Standards: Student consistently demonstrates grade-level expectations for concepts and skills.	+	Area of Strength
		√	Developing Appropriately
2	Nearly Meets or Making Progress: Student is making progress towards basic understanding of grade-level concepts and skills with assistance.	N	Needs More Time
		AC	Area of Concern
1	Not Yet Making Sufficient Progress: Student shows an emerging awareness of concepts and skills.	X	Not Evaluated at this Time

ENGLISH LANGUAGE ARTS	S1	S2
<i>Claim: Students can read closely and analytically to comprehend a range of increasingly complex literary and informational texts.</i>		
READING		
Foundational Skills – Phonological Awareness • Demonstrates understanding of spoken words, syllables, and sounds (phonemes)		
Foundational Skills – Phonics • Knows and applies grade-level phonics and word analysis skills in decoding words		
Foundational Skills – Word Recognition • Reads high-frequency words		
Foundational Skills – Fluency • Reads grade-level texts with sufficient fluency and accuracy to support comprehension		
Informational Text • Reads and comprehends grade-level texts • Asks and answers questions to demonstrate understanding of texts • Uses text features to locate information Identifies the main topic and key details of the text		
Literature - Comprehension • Reads and comprehends grade-level texts • Retells stories, including key details, and demonstrates understanding of the central message or lesson		
Literature - Compare and Contrast • Compares and contrasts characters in stories • Identifies major differences between stories and informational texts		
READING LEVEL		
<i>Claim: Students can produce effective and well-grounded writing for a range of purposes and audiences.</i>		
WRITING		
Narrative Writing		
Informative Writing		
Argumentative / Opinion		
LANGUAGE		
Conventions of Standard English • Demonstrates standard grammar usage when writing or speaking		
Knowledge of Language • Demonstrates standard capitalization, punctuation and spelling when writing • Uses standard conventions when writing, speaking, reading, or listening		

ENGLISH LANGUAGE ARTS (continued)	S1	S2
Vocabulary Acquisition and Use • Determines meaning of unknown and multiple-meaning words • Acquires and uses grade appropriate words and phrases		
<i>Claim: Students can employ effective speaking and listening skills for a range of purposes and audiences. Students can engage in research/inquiry to investigate topics, and to analyze, integrate and present information.</i>		
LISTENING AND SPEAKING		
Comprehension and Collaboration • Participates actively in collaborative conversations with peers and adults		
Presentation of Knowledge and Ideas • Describes familiar people, places, things, and events with relevant details in complete sentences • Speaks clearly with appropriate pace, volume, and expression		
MATHEMATICS		
<i>Claim: Students can explain and apply mathematical concepts and carry out mathematical procedures with precision and fluency. Students can frame and solve a range of complex problems with pure and applied mathematics.</i>		
MATH FLUENCY AND CONCEPTUAL UNDERSTANDING		
Operations and Algebraic Thinking • Adds and subtracts fluently to 10 • Solves addition and subtraction problems within 20		
Number • Reads, writes, and counts to 120. • Compares and orders whole numbers to 120 using the symbols <, =, >		
Operations in Base Ten • Uses place value understanding to add and subtract		
Measurement • Measures and compares lengths • Tells and writes time to the hour and half-hour using analog and digital clocks		
Data • Organizes, represents, and compares data by category on graphs and charts		
Geometry • Identifies, describes, and composes 2 and 3-dimensional shapes and objects • Divides circles and rectangles into two and four equal shares		



SAN RAMON VALLEY UNIFIED SCHOOL DISTRICT
GRADE 1 REPORT CARD

NAME:	STUDENT ID#:	ACADEMIC YEAR
SCHOOL:	TEACHER:	

ACADEMIC PERFORMANCE KEY

	Overall Subject Grade		Subtopic Key
3	Achieving Standards: Student consistently demonstrates grade-level expectations for concepts and skills.	+	Area of Strength
		√	Developing Appropriately
2	Nearly Meets or Making Progress: Student is making progress towards basic understanding of grade-level concepts and skills with assistance.	N	Needs More Time
		AC	Area of Concern
1	Not Yet Making Sufficient Progress: Student shows an emerging awareness of concepts and skills.	X	Not Evaluated at this Time

MATHEMATICS (continued)	S1	S2
<i>Claim: Students can clearly and precisely construct viable arguments to support their own reasoning and to critique the reasoning of others. Students can analyze complex, real-world scenarios and can use mathematical models to interpret and solve problems.</i>		
MATHEMATICAL PRACTICES AND PROBLEM SOLVING SKILLS		
Demonstrates reasoning/Provides explanations		
Demonstrates modeling and use of tools		
Generalizes/Makes use of structure and patterns		
SCIENCE		
Demonstrates understanding of science concepts in classroom		
Demonstrates understanding of science concepts in lab		
SOCIAL STUDIES		
Demonstrates understanding of social studies concepts		
PHYSICAL EDUCATION		
Participates actively in physical education		
Demonstrates sportsmanship		
VISUAL AND PERFORMING ARTS		
Participates actively in music		
Participates actively in art		
COLLEGE, CAREER AND COMMUNITY READINESS		
Follows rules and directions		
Respects people and property		
Exercises control		
Collaborates effectively		
Writes legibly		
Uses time constructively		
Maintains focus		
Puts forth effort		
Exhibits organizational skills		
Completes and turns in assignments		
Uses technology ethically and effectively		
ATTENDANCE	S1	S2
Total Days		
Days Tardy		
Days Absent		
RECOMMENDED PLACEMENT FOR NEXT YEAR	GRADE	
_____	_____	
Teacher Signature	Date	

Semester 1 - Comments/Student Goals:
<input type="checkbox"/> Additional Information Attached _____ Teacher Signature
Semester 2 - Comments/Student Goals:
<input type="checkbox"/> Additional Information Attached _____ Teacher Signature